



# REGIONAL SCHOOL DISTRICT 13

## Grade 5 Art Rubric

	4 Meeting	3 Approaching	2 Developing	1 Beginning
<b><u>CREATING</u></b> <b>Creates original art through experimentation, exploration, and constructive feedback</b>	Creates original art through experimentation, exploration, and constructive feedback by combining ideas to generate an innovative idea for art making and investigating and demonstrating various approaches of production	Creates original art through experimentation, exploration, and constructive feedback by combining ideas to generate an innovative idea for art making and investigating and demonstrating various approaches of production with minimal support	Creates original art through experimentation, exploration, and constructive feedback by combining ideas to generate an innovative idea for art making and investigating and demonstrating various approaches of production with additional prompting and support	Does not yet create original art through experimentation, exploration, and constructive feedback

<p><b><u>RESPONDING</u></b>  <b>Responds to artistic work through engagement in art critique</b></p>	<p>Responds to artistic work through engagement in art critique by comparing one's own interpretation of a work of art with the interpretation of others and has the ability to respond to artwork with reference to style,genre, and media</p>	<p>Responds to artistic work through engagement in art critique by comparing one's own interpretation of a work of art with the interpretation of others and has the ability to respond to artwork with reference to style,genre, and media with minimal support</p>	<p>Responds to artistic work through engagement in art critique by comparing one's own interpretation of a work of art with the interpretation of others and has the ability to respond to artwork with reference to style,genre, and media with additional prompting and support</p>	<p>Does not yet respond to artistic work through engagement in art critique</p>
<p><b><u>CONNECTING</u></b>  <b>Makes personal,cultural, and historical connections through art production</b></p>	<p>Makes personal,cultural, and historical connections through art production by explaining how art influences people</p>	<p>Makes personal,cultural, and historical connections through art production by explaining how art influences people with minimal support</p>	<p>Makes personal,cultural, and historical connections through art production by explaining how art influences people with additional prompting and support</p>	<p>Does not yet make personal, cultural, and historical connections through art production</p>